



THE MAIN CONFLICTS BETWEEN THE SCHOOL AND THE FAMILIES



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The aims and expectations of the school (self-recognition of the school)	The interpretation of the gypsies (their notion)
1. aims of teaching and education	
The operation of the school is based on social consent concerning aims, values, standards, etc.	The operation of the school is based on law (it forces, strains, punishes)
At school the children (pupils) are prepared for life	The „real” preparation for life happens out of school
The school offers better chances in life through education and teaching	The school teaches them to write, read and count
The school determines what the necessary knowledge is	The children (the family) has the right to decide what they want to attain
The school qualifies the pupils by marks	The school qualifies the pupils by praise and scolding
2. school education during school time	
In the study-time the school has priority	The family and the community have priority at any time
The family is responsible for sending the child to school prepared	The school is responsible for preparing the child as the school wants it
The school does educating tasks instead of the family	Only the family and the community are responsible for educating children
3. „Hungarian” school and gypsy family	
In the teacher pupil relation the pupils are always „children”	Children are children only till pre-puberty age
Personal feelings are not part of school work	The school can only be accepted if the teachers have got a close contact with the children, full of emotions
In the school there are conflicts only between the teacher and the pupil and the pupil and the pupil	The essence of conflicts at school is between gypsy and non-gypsy (black and white)
The parents have nothing to do at school during teaching hours	The parent (family, community) has to protect the child at school too
The school raises the child out of the family	The natural place of the family and the community
<i>Source: Forray, 1998.</i>	